



PROJECT YOUTH WELLNESS

WEEK 2: UNDERSTANDING

DEVELOPMENTAL RISKS: A NEUROSCEINCE

FRAMEWORK

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Youth Development Survey

Ages 12-24 make up the developmental period that is characterized by significant change and growth taking place biologically, cognitively, emotionally, and socially for young people. Read the following statements below and CIRCLE whether you think they are true or false.



Young people aged 12 to 24 have an increased preference for

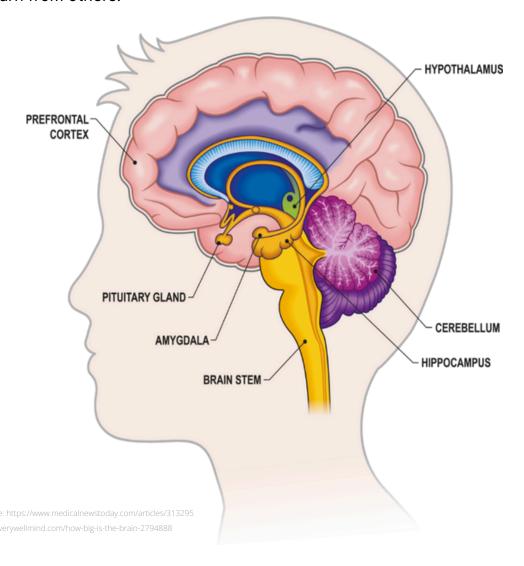
 Rewarding and pleasurable activities 	TRUE	FALSE
 Novelty and new experiences 	TRUE	FALSE
Young people 12 to 24 are less likely to		
 Engage in thoughtful decision-making process (reasoning pros and cons) 	TRUE	FALSE
 Consider long-term consequences of actions 	TRUE	FALSE
Consider negative consequences	TRUE	FALSE
Young people 12 to 24 are more likely to		
Make decisions based on emotions (feelings)	TRUE	FALSE
Be more impulsive (not practicing self-control)	TRUE	FALSE
• Engage in health-damaging (risky) behaviors	TRUE	FALSE
Reflect or share: why did you make those selections	s?	

The Developing Brain Review

Did you guess that the brain is in development until the age of 25? Research shows that the youth years (between the ages of 12 to 24) are the most significant years for brain development especially since the developing brain has **plasticity**, which means it can change, adapt, and respond to its environment. The brain reaches full maturation at the age of 25. This means that, at your age, your brain has a long way to go in its phases of growing!

The brain is a mystery to a lot of people! *Did you know that your brain weighs 3 pounds?* This is amazing given that it is very complex. It is called the command center for your entire body, as it controls everything, from the things we see and feel to the actions we engage in. Take some time to study the image of some of the key areas of your brain below.

Place a STAR next to the ones you know about and add a QUESTION MARK next to the ones you have not learned about. Then, take some time to share what you know and learn from others.



Brain Systems and Health Behaviors

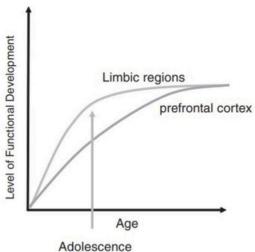
Let's make some connections between brain development and health behaviors.



Review the parts of the brain that are not yet fully developed during the youth years (12 to 24). Which systems do you think have the greatest influence on your health behaviors? (HINT: refer to the brain systems on page 19).

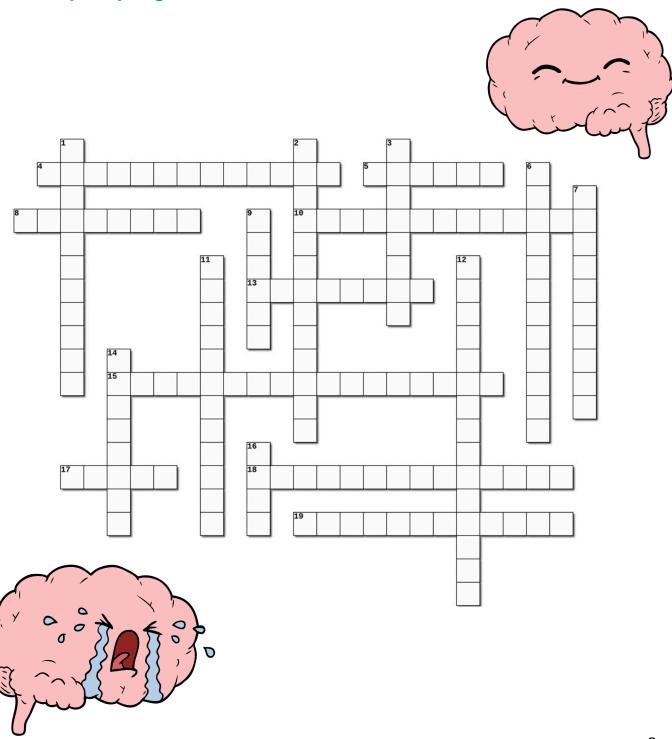
Did you guess systems that control emotions and drive (amygdala, limbic system) and systems that control thinking and judgment (prefrontal cortex)? Research has identified that there is a **maturation gap** that exists during the developmental process. Specifically, there are critical imbalances in growth taking place between cognitive (thinking) and affective (emotional) regulation systems that contribute to risky decisions or being susceptible/vulnerable toward engaging in health-damaging behaviors.

As shown in the figure below, since the prefrontal cortex is not yet fully developed during teen years, the brain relies on the limbic system to make decisions. This means that health behaviors at a young age are more motivated by emotions than by using critical thinking. An example of this is staying out late and drinking with friends to have fun instead of thinking about how it will affect your performance on an important test at school the next morning.

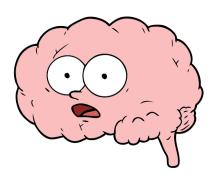


Structures and Functions of Your Amazing Brain

Put your brain knowledge to the test by completing this crossword puzzle below by using the clues on the next page. Stumped? Try it with a friend! How many did you get?



Structures and Functions of Your Amazing Brain



DOWN

1.It sends memories to certain parts of the brain for storage and retrieves them when you need them. 2.Helps process your hearing and other senses and also helps with language & reading. 3.The largest part of the brain; is divided into two sides, called hemispheres, just like the earth. 6.For personality and emotions, higher thinking skills, like problem-solving, and controlling movement. It continues to develop until your mid-20s. 7.It plays a key role in motor control, coordination, and spatial navigation, so we can find our way out of a maze, for example. 9.The outer layer of the brain. 11.Helps to control sleep and circadian rhythms. 12.Often called the "master gland," which helps control growth, body temperature, pregnancy, and childbirth. 14.It processes emotions, like "fear." 16.It helps control our breathing.

ACROSS

- 4.A region under the cortex, processes our emotions and drives.
- 5. They carry information from your senses to and from the brain and body.
- 8.It is known as a "happy hormone"— it makes us feel pleasure.
- 10.It is involved with your senses, attention, and language.
- 13.Located in the center of the brain, relays sensory & motor info to the cortex and helps with consciousness, sleep, and alertness.
- 15.It regulates our heart, and other body reflexes like vomiting, coughing, sneezing, and swallowing.
- 17. The command center for the entire body.
- 18.It helps your eyesight, including recognition of shapes and colors.
- 19. Wakes you up in the morning and gets the adrenaline flowing, like during a test or athletic event.

WORD BANK

BRAIN **CEREBRUM** CORTEX DOPAMINE FRONTAL LOBE TEMPORAL LOBE **PARIETAL LOBE** OCCIPITAL LOBE **THALAMUS CEREBELLUM MEDULLA OBLONGATA NERVES** LIMBIC SYSTEM **PONS HYPOTHALAMUS AMYGDALA HIPPOCAMPUS** PITUITARY GLAND PINEAL GLAND

National Institute on Drug Abuse. (2020, September 17). The Human Brain: Major Structures and Functions. NIDA. https://teens.drugabuse.gov/videos/human-brainmajor-structures-and-functions-1

Structures and Functions of Your Amazing Brain

ANSWER KEY

DOWN

- 1. HIPPOCAMPUS
- 2. TEMPORAL LOBE
- 3. CEREBRUM
- **6. FRONTAL LOBE**
- 7. CEREBELLUM
- 9. CORTEX
- 11. PINEAL GLAND
- 12. PITUITARY GLAND
- 14. AMYGDALA
- **16. PONS**

ACROSS

- 4. LIMBIC SYSTEM
- 5. NERVES
- 8. DOPAMINE
- 10. PARIETAL LOBE
- 13. THALAMUS
- 15. MEDULLA OBLONGATA
- **17. BRAIN**
- 18. OCCIPITAL LOBE
- 19. HYPOTHALAMUS

Review and Reflection

Let's Review

Key take-aways of what we learned so far:

- Young people's brains continue to develop until age 25.
- Young people's actions (including health behaviors) are more motivated by emotions rather than thinking due to the developmental growth maturation gap of your brain.
- Young people your age need to protect the developing brain.

Reflect on things that stood out to you from this section, things you never knew about, and things you will be sharing with others. Also, include any other reflections or questions you have about the information that was covered.